

Holy Rosary Catholic School

485 Thorndale Drive

Waterloo, Ontario

N2T 1W5

@HRosaryWaterloo

<https://holyrosary.wcdsb.ca/>

This student agenda belongs to: _____ Teacher: _____ Rm: _____

I have reviewed this agenda with my child.

Date: _____

(Parent/Guardian Signature)

(Student Signature)

This **student agenda** is designed to be an information tool for students and their families. It is regularly used from Grades 1—6 as a daily communication tool and some classes will also use Google Classroom. Most of our Grade 7 & 8 students will use Google Classroom and will not have a student agenda book. Our school newsletters, Classroom newsletters, Google classrooms, Newswire, Twitter (@HRosaryWaterloo) and our boulevard sign are other tools we use for communication. We look forward to this new school year and the endless possibilities it brings for us to build relationships that focus on student learning and character development.

Principal: Lori Tait

Administrative Assistant: Karen Duffield

Special Education Teacher: Andrew Gordon

YMCA Child Care Supervisor: Cynthia Singh

School Superintendent: John Klein

Pastor: Father Rafal Tomon—Our Lady of Lourdes Parish

Director of Education: Loretta Notten

SCHOOL OFFICE PHONE: 519 747-9005

Daily Schedule

8:20—entry bell

9:30-9:45— morning recess

11:05-11:25—lunch

11:25-12:05—outdoor play time

1:25 -1:40—afternoon recess

2:50—dismissal

*entry & dismissal for Kindergarten at the Kindie play area

*entry & dismissal for all other students at designated entrance/exit

When the weather is bad...

Go to the Student Transportation website to check if busses are running by clicking on 'delays'

<http://www.stswr.ca/> or follow them on Twitter @STSWR



Delays, Closures & Cancellations



2019—2020 School Year Calendar

NOTE: September 12—OPEN HOUSE—5:30-7:00 p.m.

P.D. Days—no school for students

- ◆ September 20
- ◆ October 25
- ◆ November 15
- ◆ December 6
- ◆ January 24
- ◆ April 3
- ◆ May 29

Christmas Break -December 23, 2019—January 3, 2020

Students & staff return to school on January 6th, 2020

March Break—March 16—20, 2020

Other Important Dates:

Labour Day—Monday, September 2, 2019

Thanksgiving- Monday, October 14, 2019

Family Day- Monday, February 17, 2020

Ash Wednesday- Wednesday, February 26, 2020

Good Friday -Friday, April 10, 2020

Easter Monday -Monday, April 13, 2020

Victoria Day- Monday, May 18, 2020

Report Card Distribution:

November 5—Progress Report

November 7—Student Progress Conferences

February 13—Term 1 Report Card

June 23—Term 2 Report Card

Lifetouch Photo Days:

September 16, 2019

January 17, 2020

Holy Rosary Staff

Kindergarten Educators

Doreen Msuya & Christie Braendle

April Taves & Ashleen Schafer

Teresa Pereira & Cynthia Raszmann

Primary Division Educators

Marianne Lidster

Sarah Kudoba—French Immersion

Lyndsay O'Halloran

Marylou Micheli

Tawnya Dosman

Junior Division Educators

Lisa Bourque

Tracey Schnarr

John Nahrgang

Sonja Tojeira

Les Robelek

Intermediate Division Educators

Les Robelek

Butch Weiler

Caroline Sottile

Mike Huemiller

Special Education

Andrew Gordon

Educational Assistants & CYCW

Deb Sampson, Nella Gibson, Jenn Putnam, Sheryl Dineen,
Gwen Startek, Christina Hrubic (CYCW)

French Educators

Alec Campbell & Heidi Vanstone

Planning Time & Itinerant Planning Time Educators

Donna McLellan & Brigitte Webster

Natalie Kroetsch, Julie Wadel & Colin Maley

Library Technician

Anne Woodrow

Lunch Hour Supervisors

Lisa Mueller, Maria Carvajal-Grajales, Rawan Qaqish

Principal—Lori Tait

Administrative Assistant—Karen Duffield



Technology & Social Media

Cell phones, tablets, Chromebooks, computers and other electronic devices are a part of school life and learning and our school staff endeavor to teach students responsible use of this technology.

WCDSB Policy:

Each student and parent is required to review & sign a "Student Acceptable Use of Technology and Electronic Data Access Informed Consent Form" that is appropriate to his/her grade.

This information is posted on the WCDSB website.

Grades 1-3

https://www.wcdsb.ca/ap_memos/PDF/Form-APS017-01.pdf

Grades 4-8

https://www.wcdsb.ca/ap_memos/PDF/Form-APS017-02.pdf

School Policy extensions:

- ◆ Students bringing cell phones or other electronic devices with photo/video/data capability will be required to keep them in a locked cupboard/drawer in the classroom. The location or procedure may vary slightly from classroom to classroom. These devices are prohibited in washrooms and gym changerooms.
- ◆ Students will have access to devices **only** with staff permission and supervision and **only** within the classroom or other learning environment with the explicit purpose of learning.

The consequence for inappropriate use of school technology is the removal of access to school technology for a period of time reflective of the infraction and the number of offences, at the discretion of the Principal in collaboration with the teacher. In some cases, the police are also involved depending on the nature and impact of the infraction.

In the case of inappropriate use of a personal device, students will have their device confiscated immediately and this device will be returned at the end of the day to the student or parent/guardian depending on the situation.

Before you...

THINK!

T = Is it True?
H = Is it Helpful?
I = Is it Inspiring?
N = Is it Necessary?
K = Is it Kind?

Waterloo Catholic District School Board



Mission: "As disciples of Christ, we educate hope in all learners to realize their full potential to transform God's world."

Vision: "Our Catholic Schools: heart of the community—success for each, a place for all."

Holy Rosary Catholic School

The **mission** of the Holy Rosary Catholic School community, as cooperative parents/guardians and educators, is to nurture faith and instill the skills, knowledge and values required for each unique child to achieve their full potential as a lifelong learner, by providing active learning opportunities in a caring, respectful environment. As a school community, we encourage our students to **TRY EVERYTHING!**

Catholic education views human life as an integration of body, mind and spirit. Rooted in this **vision**, Catholic education fosters the search for knowledge as a lifelong spiritual and academic quest. The expectations of the Catholic learning community are described not only in terms of knowledge and skills but also in terms of values, attributes and actions.

Ontario Catholic School Graduate Expectations

(Elementary Version)

I AM A BELIEVER!

I HAVE A VOICE!

I HAVE IDEAS!

I AM A LEARNER FOR LIFE!

I AM A TEAM PLAYER!

I CARE!

I HAVE RESPONSIBILITIES!

◇ Holy Rosary Student Agreements

- ◇ I will show **respect** for myself, others and my school community through my words and actions.
- ◇ I will show a **“TRY EVERYTHING attitude”** toward learning and school expectations.
- ◇ I will **follow rules & expectations**.
- ◇ I will **attend school regularly and punctually**.
- ◇ I will **complete all academic assignments and homework** to the best of my ability.
- ◇ I will **return forms & payment as requested** in the timeline set for me.
- ◇ I will **take responsibility** for any property damage I cause, accidental or intentional, because it is “the right thing to do.”
- ◇ I will **try my best** every day.

Holy Rosary Outdoor Play Agreements

I will share the play spaces and I will strive always to play safely.

I will slide (winter months) in safe (adult approved) areas if I am wearing appropriate clothing – coat, boots, snow pants, mittens.

I will play with a regular basketball at the hoops.

I will play with a “soft” football or soccer ball on the field area during the winter months.

I will use the snow and ice chunks to build forts and structures and I won't throw or kick snow or ice at others. I will share the snow and ice chunks.

I will go directly to my classroom line or entry/exit door as soon as the bell goes.

I will play soccer, football or other ball sports without pushing, shoving or name-calling.

I will use respectful and appropriate language at all times.

I will ask adults to help me if I have a problem I can't solve myself.

I will keep my body under control outside by avoiding rough or aggressive games.

I will keep the outdoors clean and the bees away by eating my snacks inside AND I will recycle, compost & use a refillable water bottle

Clothing and Footwear Agreements

Attention to outward appearance is an important part of a student's social development. Students and staff are expected to wear clothing and footwear appropriate for a positive school environment.

Ask yourself:

- ◇ Is what I am wearing clean and in good shape?
- ◇ Are my shorts “just right” in terms of fit?
- ◇ Are the messages on my clothing positive?
- ◇ Do I have a long top over my spandex pants/leggings?
- ◇ *Do I have indoor and outdoor footwear?*
- ◇ Do I have shoes appropriate for gym?
- ◇ Do my clothing choices cover the parts of my body that should be covered in a school environment?
- ◇ Do I have extra clothes in case I need to change?

“Mistakes are Opportunities to Learn”

We believe that discipline at school is about teaching our students that mistakes are opportunities to learn.

Each student will be supported based on their own unique needs to build success.

Some of our discipline strategies include:

- ◇ Talk with the student & make a plan
- ◇ Apology – “Make it Right”
- ◇ Withdrawal of privilege(s) - e.g., team or club
- ◇ Recess/lunch breaks in an alternate location
- ◇ Contact with parent/guardian
- ◇ Restorative justice and/or restitution
- ◇ In-school time out from classroom
- ◇ Suspension from school

*“Anyone who has never made a mistake
has never tried anything new.”
~Albert Einstein*

Communication Guidelines

What should you do if you have a concern or question?

1. Note to the teacher in your child's agenda
2. Email to teacher (if applicable)
3. Call the teacher
4. Call the Principal (only after speaking with the teacher first)

Student Attendance/Punctuality

If your child(ren) will be absent, please call the school at 519-747-9005. Messages may be left on the school answering machine. The Safe Arrival Policy requires that if we are not informed about your child's absence, school personnel will contact you at home/work to make sure that your child is safe. Should we not be able to make contact with a parent/guardian regarding absence, the police may be notified regarding your child's safety.

If your child will be absent for an extended period of time, the parent/guardian will need to complete an "Intent to be Absent" form that is available at the main office.

School begins at 8:20 and ends at 2:50 Please make every effort to instill in your children the life skill of punctuality. A child is late when they must enter the school through the front doors rather than with their class. When your child arrives late, he/she is to report to the office so that we are made aware of the child's arrival and they can collect a "late pass" to be admitted to class.

Get Connected

Newsire—get the latest news via email!

Just go to our website and sign up!

Twitter - follow us @HRosaryWaterloo

Google Classroom

Student Agenda—Grades 1-8

School Boulevard Sign

Ask your child what is happening at school!

ALL FORMS and REQUIRED PAYMENTS WILL BE ONLINE in 2019-2020

- ◇ Critical Medical Alert
- ◇ Do Not Ride
- ◇ Emergency Dismissal
- ◇ Excursion Consent
- ◇ Lunch Arrangement
- ◇ Responsible Use of Technology & Electronic Data Access—K-3 and 4-8
- ◇ Student Image, Video or Voice Media Use



Already registered?—log in and check out the forms

Step 1: Not Registered? Student must have attended at least ONE day of school for this to be activated.

Go to the *School Cash Online* home page

<https://wcdsb.schoolcashonline.com/> and select the "Get Started Today" option.

Complete each of the three Registration Steps

*For Security Reasons your password, requires **8 characters, one Uppercase letter, one lowercase letter and a number.**

Step 2: Confirmation Email

A registration confirmation email will be forwarded to you. Click on the link provided inside the email to confirm your email and School Cash Online account.

The confirmation link will open the School Cash Online site prompting you to sign into your account. Use your email address and password you just created with your account.

Step 3: Find Student

This step will connect your child(ren) to your account.

Enter the school board name

Enter the school name

Enter your child's name & date of birth

Select **Continue**

On the next page confirm that you are related to the child. Check in the "agree box" and select **Continue**

Your child has been added to your account!

Student Health & Well-Being

Illness

If your child becomes ill or has an accident at school we will contact you or your emergency contact and ask you to make the necessary arrangements to have your child picked up. It is important that your babysitter, address and work information is up to date. Please call the school if your child is sick. **OFFICE: #519-747-9005**

Medication

If your child has a critical health issue or a life-threatening allergy or health condition please complete the package sent home on the first day of school. If your child requires medication on a regular basis or for even a short period of time, the medication **form must be completed.**

Critical Medical Alert

Each student with a critical medical need (e.g., diabetes, anaphylaxis, heart condition) will have a "plan of care" completed to ensure that our staff team is aware of the protocol. We have this information now if students are currently enrolled and we simply need to update. **NEW** students will have these plans ready for the first day of school.

Head Lice

The only way head lice can be controlled is with careful, regular monitoring at home. School staff will not check your child for headlice but if they observe that your child has head lice, your child will be sent home and may not return until they have received the appropriate treatment and all the nits are removed from the hair. All clothing, bedding, headwear etc. should be laundered.

Allergies—No nuts in school!

Several children in our school have severe "nut" allergies. When packing your child's lunches and snacks we ask that you take this into consideration so that every child in our school has a safe environment in which to eat. If a student in your child's class has an additional allergy, a letter will be sent home to make you aware of the specific allergy.

PLATINUM CERTIFIED ECO SCHOOL

We have several water re-fill stations so please encourage your child to bring a reusable water bottle to school.

Keeping our Students Safe

- ◆ Our school playground is supervised from 8:05 –8:20.
- ◆ Parents must remain outside at dismissal time and wait for their child.
- ◆ All exterior school doors are locked. Access during regular school hours is through the controlled front door entrance. Only students arriving late and/or being signed in at the office are to use the front entrance doors. Students with special needs excepted.
- ◆ Students who are leaving for appointments or due to illness must be signed out by a parent/guardian.
- ◆ All students who arrive late must check in at the office to get a late slip. Parents will not be permitted to walk to their child's classroom to deliver items to or to pick up their child.
- ◆ Please call the office or write a note to the teacher if you know your child will be absent or late or will be leaving for an appointment.
- ◆ If your child is absent and we don't get a phone call or a note, and we can't reach a parent, guardian or emergency contact, our safe arrival procedure is to call the police.
- ◆ Parking is not permitted at any time along the roadway in and out of the school parking lot. Please keep our students safe by not parking or stopping in the school zone.
- ◆ Encourage your child to walk into the school zone from side streets or designated parking areas along Thorndale.
- ◆ Volunteers and visitors must sign in at the office.

Thank you for helping us keep YOUR kids safe!

Morning Bell—8:20

Lunch—11:05-12:05

Dismissal—2:50



Learning Commons

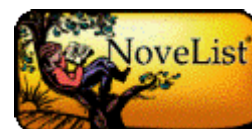
We have recently re-branded our Library as a Learning Commons to better reflect the many and varied learning activities that happen there. This includes traditional Library activities such as research, book borrowing and the promotion of reading for learning and leisure. It also includes new and exciting elements including, updated technology, Chromebooks, online research databases, elements of Makerspaces, STEM (Science Technology Engineering and Mathematics) and an overall philosophy of collaboration and shared learning.

Every year, we spend a generous part of our school budget on Learning Commons materials for student and staff use. Given the rising cost of books and our expectations that children learn responsibility, we require that students be held accountable for lost or damaged items. Parents are ultimately responsible for paying for, or replacing, materials lost or damaged by their child. Overdue notices are sent out regularly, and if you have questions or concerns, please contact the Library Technician. Our Learning Commons has an automated check-out system. This helps us to track the circulation and usage of materials and target our resources to the areas of most value to our students and staff. The catalogue of materials in the Holy Rosary library is accessible from home through the following link:

<http://library.wcdsb.ca:8080/?Config=111#section=home>

Our school board also subscribes to a number of databases and sites for research including Kids Infobits, Britannica School, PebbleGo, TumbleBooks and Overdrive E-Books. They are available at <http://vicguides.wcdsb.ca/home> and can be accessed from school computers without passwords. If you wish to access these from home, you will need a password which is available from our Library Technician, Mrs. Woodrow.

Students are encouraged to use these databases instead of going straight to Google, as they provide quality, reliable information without advertising or the concern of inappropriate content.



THE UMBRELLA PROJECT



Umbrella Skills we will focus on in year 2:

September— reviewing our Year 1 skills—gratitude, grit, self-compassion, resilience, mindfulness, autonomy, intrinsic motivation, integrity and mastery

October—Empathy

March—Kindness

November—Growth Mindset

April—Self-efficacy

December—Cognitive Flexibility

May—Optimism

January—Authenticity

June—Lifestyle

February—Purpose

